

(History)

- Distinguished Faculty Lecturer: Dr. TK Vinod (Chemistry)
- Student Success: Finalist for the Truman scholarship - Elizabeth Etta (AAS Major); Physics faculty member is mentoring a candidate for the Barry Goldwater National Fellowship Application.
- Teacher Education: All secondary teacher education programs: Members of CAS and COEHS Deans' offices & members of the

- History: Inaugural offering of "WIU in Belfast" Study Abroad, an annual program connecting WIU and Queen's University, Belfast "Eternal Rome" Summer 2013 Study Abroad; a Faculty member was awarded Faculty Study Abroad Fellowship Program to South Africa
- Phil/RST: Faculty approved to lead a second group of students to India in course, "Stories of India."
- Political Science: A group of 20 Danish exchange students visiting Macomb attended Greg Baldi's Political Science 101 class. Four political science students are currently studying abroad. Amos Guiora, Professor of Law at the University of Utah, and Retired Colonel in the Israeli Defense forces spoke on free speech and national security in Israel.
- Psychology: Faculty member was awarded a study abroad fellowship to supervise a group of students traveling to Romania next year. She also developed a new course: "Cultural Psychology"
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Increase educational attainment through enhancement of recruitment and retention of students

- In addition to the activities listed under "Enhanced Culture for Teaching and Learning" and "Support Undergraduate / Graduate Research" we have:
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Phys 211, Univ Physics I Calculus-based, targeting local area high-school students and providing them an opportunity to have an AP physics course, which is not offered at the vast majority of these schools. The students can earn dual credit at their high school in AP Physics while also earning Phys 211 credit at WIU.

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the unit as measured in faculty productivity and student participation.

teaching labs (Currrens 419 and Currrens 423), as wel

- Program reviews for Specialist in School Psychology and BA & MA in Sociology (On-going)
13. Continue to support scholarly/professional activity (Travel support; grant assistance; On-going)
 14. Hire a College-level technician who can maintain and repair scientific equipment. (Create a College-level technician position; Short-term)
 15. Explore Nursing post-baccalaureate degrees such as a Masters or a DNP (Mid- to long-term)
 16. Explore new curricular opportunities through collaboration with other Colleges: (e.g., Math – Pursuing a feasibility study for creating a new undergraduate option in Applied Mathematics/Statistics in connection with the submission of a major NSF grant proposal. (Short-term)
 17. Advocate for reinstatement of lost positions through the planning process (On-going)
 18. Support a stand-alone, independent School of Nursing. (Long-term)

II. Of the objectives identified above, all are directly related to Strategic Plan action items.

III. For Strategic Plan action items noted above, indicate whether you intend to have the action completed in the short-term (next 12 months), mid-term (2-4 years), or long term (5+ years).

enhancement request, supplemented with department and college funds, the College hopes to add two

- All of the reallocations listed in Section 1 above are directly related to Western's tradition of being a leader in providing academic excellence and educational opportunity. Recent budgetary constraints, efforts to limit spending to all but essential items, and the loss of control over College Personnel Variance funds greatly limit the ability of the College to respond to needs in areas such as classroom technology improvements, provision of modern computers to faculty and staff, and equipping departments with new and/or functional scientific equipment. (Requests for these sorts of expenditures are now found later in this document, under New Funding Requests.) The modest reallocations above represent attempts to make substantial impacts in several academic and/or research areas without negatively affecting current funding in other areas. It is anticipated that by providing these resources, programs will continue to meet or exceed expectations in terms of enrollments and student graduating from these departments.

4. How are you planning to find new funds?

a. Describe divisional strategies to seek additional resources (e.g., grants, Foundation)

- The College will continue to support efforts of departments and faculty to seek federal and state funding. Through participation in OSP grant writing workshops, support of travel to meet with agency directors, enhancement of new faculty opportunities to prepare grants by providing summer support, and reinstatement of the faculty mentoring program, the College will continue to promote grant applications.
- The College continues the support of the GIS Center as it provides an opportunity for students and faculty through the contractual services generated doing local and community based projects. In FY09, IES coordinated a Memorandum of Agreement between WIU and the Army Corps of Engineers' Rock Island District (COERI). In FY 10, the institute coordinated an MOU between WIU and the U.S. Fish and Wildlife Service - Rock Island. Both of these MOUs have and should continue to facilitate research contracts with the federal agencies. MOUs were developed with 3 hospitals affiliated with the Clinical Laboratory Science Program that requires a year of training in a teaching hospital environment. The hospitals provide the teaching staff, lab equipment, and consumables for which we pay a nominal fee of \$500 to \$1000 per student per semester. The students are registered for 15 to 16 semester hours of CLS courses through WIU.
- The College's advancement officer continues to solicit gifts and donations to the College in conjunction with the Foundation office.
- A laboratory charge has been proposed (see Appendix) for students in the laboratory science-based courses in Biology, Chemistry, Geography, Nursing, and Physics. This fee will augment the existing static operating budgets in these departments. Given current enrollment trends, the proposed fee would generate in excess of \$212,000 per year. All other similar institutions have a science laboratory fee and the proposed charge is at the lower range of fees charged by those institutions.
- In addition, the College will continue to pursue through the Provost's office the use of COPS funds to effect long-term improvements to facilities used by our departments

b. Provide an explanation of how additional resources would be used to enhance divisional objectives

- Grants and contracts provide resources for scientific equipment purchases, funding for commodities used in research and teaching, cost of travel to professional meetings, and support for graduate and undergraduate students. Some areas w 0 0 1

- c. Summarize long-term external funding goals which extend beyond FY14
- Our long-term external goals include insuring the availability of funds for faculty and student travel, equipment, and facilities to continue the basic professional research that supports an academically robust curriculum. We will also continue to solicit support for the Substance Abuse Center funds for new laboratory facilities on campus and at Kibbe Field Station, increases in the Nursing Program, environmental studies initiatives, support and enhancement of the LAS programs and student and faculty research.
- d. Develop indicators/benchmarks to track attainment of goals
- Indications that some goals are being reached will include increases in number of grant and contract proposals submitted. Continued ability of faculty and students to attend and participate in professional meetings would also indicate goals had been met. The sequential up-grading of classroom and laboratory facilities would indicate success in these project areas. Improved pedagogy in science laboratories would indicate the success of providing adequate modern instrumentation and consumables in this teaching environment.
5. What is the current status of the long-term funding goals established last year?
- Several long-term funding goals were identified in FY13.
- Support of faculty and student travel – a Foundation account has been created and funds solicited; undergrad and grad conference travel continues to be funded out of our appropriated budget
- Support Substance Abuse Center – we continue to work with potential major donors.
- Identify funds for new lab facilities – COPS funds have been directed to renovate several Chemistry labs in Currens Hall, and we continue to solicit funds via external grants and Foundation sources
- Identify funds for Kibbe field station – funding is apparently no longer available for this project

2. How many faculty do you currently have located in the Quad Cities? How many Macomb-based faculty deliver courses in the Quad Cities? How many adjuncts did you use last year to teach in the Quad Cities? Will you be requesting additional faculty/staff next year (explain)?
 - Six tenure or tenure-track faculty are located in the QC – 4 support LAS programs as well as Eng/Jour (2) and Soc/Anthro (2); 1 faculty supports Biol and 1 faculty supports Biol and GIS. A 7th instructor assists in the US Bank/WIU-QC Writing Center. An 8th instructor delivers upper-level math courses in support of Teacher Ed, and a 9th instructor teaches full-time in support of the Psychology minor. Ninety-five courses were taught at the QC campus (83 were face-to-face; 12 were taught using CODEC). This is an increase of 31 courses (48% increase) from the previous year. Forty different faculty delivered these courses (an increase of 11 faculty from 2012). Additionally, 79 online sections were assigned "1Q" designations (an increase of 52 sections or 292% from the previous year), thus reserving 365 openings for QC students (319 of the 365 openings were filled). Also, we are assessing the program administration structure for the LAS Macomb and QC programs (currently administered by a single faculty director).
3. Will you be asking for new programs in the Quad Cities next year?
 - a. If so, what are they?

1. New Academic Degree/Option/Certificate/Concentration Development Requests: None
2. New Operating/Base Resources Not Included in #1: See Attachment C: FY14 Budget Request form for each new operating/base funding request not associated with new academic program development requests.
3. Facilities Requests: